

## Pennies, Dimes, and Dollars: I

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### Objectives of this lesson:

- To identify by sight: pennies, dimes, and dollars
- To count out different amounts of money
- To use the dollar sign and decimal point to record amounts of money involving pennies, dimes, and dollars.

### Review:

- Review the Math Review flashcard deck/skills list (can be done at another time in day, but be sure to get this in daily)

### Introduction:

Using the chart below, or real money, discuss the value of each piece of money below.

Have student repeat the name of each coin/bill and its value.

		
penny 1¢ or \$0.01	dime 10¢ or \$0.10	dollar 100¢ or \$1.00

### Explore:

1. Using play money, have student count out 14 cents. Point out to student (if he counts with pennies only, that 14 cents can be made with 14 cents can also be made with 1 dime and 4 pennies).
2. Repeat this exercise with other amounts of money such as \$0.33, \$0.57, \$1.47. Keep giving student different amounts until student can do this with relative ease.

3. Have student show you: 2 dollars, 3 dimes, and 6 pennies with the play money. Then have student write this amount with the dollar sign and decimal point and read what he has written. Show student how to count this amount; tell student to always start with the bill/coin with the highest value.
4. Repeat this exercise with different amounts. (Student counts and writes the value).

### **Practice I:**

Display different amounts of money using pennies, dollars, and dimes. Have student read and write the value. (Vary the amounts, sometimes using only values below \$1.00, sometimes those above \$1.00)

### **Practice II:**

Complete Practice II worksheet.

### **Vocabulary/Writing:**

This can be done at a later session in the day.

Have student complete five lines (or more) of the writing practice pages for the penny, dime, and dollar. Encourage student to say the word or value as they write.





### **New Review Deck Cards/List Items:**

To your review deck or review list, add the following:

- Picture card of each: penny, dime, dollar. Activity: Ask student identify the name of each coin/bill and its value.
- Ask student to write the \$. (optional, write the cents sign as well)
- Call out an amount for student to build with the play money. Have student write this amount as well.

## Practice II Worksheet

Have student write the amounts using the \$ and "." on the lines.

If necessary, have student's Use TJ's Money Vocabulary poster to read the money words below.

2 dimes and 6 pennies:

\_\_\_\_\_

4 dollars and 2 dimes:

\_\_\_\_\_

3 dollars and 70 cents

\_\_\_\_\_

Seventy-two cents:

\_\_\_\_\_

9 dollars and eight cents:

\_\_\_\_\_

3 dimes and 2 pennies

\_\_\_\_\_

Forty-nine cents:

\_\_\_\_\_

6 dollars and 1 penny

\_\_\_\_\_

one dollar

\_\_\_\_\_

2 dollars and 1 dime

\_\_\_\_\_

six dimes

\_\_\_\_\_


seven pennies

\_\_\_\_\_





Writing Practice: Dollar

	dollar	100¢	\$1.00
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dollar	100¢	\$1.00